

Ladybird Forest Pre-School



Curriculum Goals

Our Curriculum goals are designed and implemented by our whole staff team. These goals are in line with the Early Years Framework 2021 and will help to support children to learn and develop effectively. Each goal we have made is broken down into steps so that we can see the progress being made by the children and allow staff to know where each individual child is and what they need to work towards.

OUR CURRICULUM GOALS

- 1. Communication and Language
- 2. Personal, Social and Emotional development
 - 3. Physical Development (Gross motor)
 - 4. Physical Development (Fine motor)
 - 5. Literacy
 - 6. Maths
 - 7. Health and Self Care
 - 8. Understanding of the world
 - 9. Expressive Arts and Design
 - 10. Forest School





Communication and Language

Emerging:

Sits comfortably and joins in with the circle time songs.

<u>Developing:</u>

Start a conversation with a friend or an adult using longer sentences of four to six words.

Secure:

Understand 'why' questions and be able to answer them coherently.

Extended:

Sit and listen to a story and be able to predict what happens next.





Personal, Social and Emotional Development

Emerging:

Makes a strong relationship with staff and peers within the setting and become more outgoing with unfamiliar people.

<u>Developing:</u>

Talk about and express their feelings, using words like 'happy' 'sad' 'scared'.

Secure:

Be aware of Ladybirds 'Golden Reminders': understand rules are there to keep them safe.

Extended:

Resolve conflict with friends using words and actions.





Physical Development (Gross motor)

Emerging:

Manoeuvre around safely with spacial awareness.

Developing:

Use muscle movements to skip, hop, climb stairs, ride scooters/balance bikes and begin to join in group games such as throwing and catching, obstacle courses and tower building.

Secure:

Be able to get themselves changed into dressing up items or own coat, doing up buttons, poppers or a zip.

Extended:

Can create and use music to dance to.





Physical Development (Fine motor)

Emerging:

Uses one-handed tools, using scissors to make snips, pouring water and holding a mark making tool to make marks.

Developing:

Be able to use fine motor skills to complete puzzles, threading and loose part activities.

Secure:

Begin to show a dominant hand and have increased control when holding one-handed tool. Use this to create distinguished pictures and letters.

Extended:

Be confident when using scissors following a simple line pattern.





Literacy

Emerging:

Show an interest in stories and pictures within books.

<u>Developing:</u>

Start to notice print such as the first letter of their name, a door number or a logo and begin to repeat familiar phrases.

Secure:

Writing some or all their name accurately.

Extended:

Develop their phonological awareness so that they can spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound.





Maths

Emerging:

Introducing numbers through play, reciting numbers in order, showing an understanding of finger numbers.

<u>Developing:</u>

Follow a simple recipe to make play dough using measuring, pouring and mixing skills.

Secure:

Introducing shapes, recognising shapes in the environment. Moving from 2D to 3D shapes.

Extended:

Recognising patterns, length, size and weight.





Health and Selfcare

Emerging:

Being able to wash and dry hands thoroughly.

Developing:

Shows an interest in toileting and moving on to toilet training.

Secure:

Show an understanding of oral hygiene and how to brush teeth.

Extended:

Understand the effect of food and drink and meal routines on their bodies.





Understanding of the World

Emerging:

Show an understanding of close family members and the differences between people.

<u>Developing:</u>

Understand that people across the world celebrate in different ways and have different occupations.

Secure:

Use a simple computer programme.

Extended:

Use a computer/tablet to research differences and create a picture.





Expressive Arts and Design

Emerging:

Begin to make up pretend play using small world toys or simple construction.

Developing:

Use real life objects to follow a storyline within play.

Secure:

Gathers resources, develop an idea and create something by joining different materials together.

Extended:

Know the different primary colours and know how to make the secondary colours.





Forest School

Can listen to and follow a two part instruction – gathering wellie boot bag and lining up at the door.

Understands the log circle and can sit, listen and understand the rules of forest school.

Understands risks and can take managed risks safely – using tools such as peelers and hand drills.

Understands the risk of fires and takes steps to start and manage fires safely.